#### Part 2

## Pre-Reading

## ☐ Review of Prat 1

- Let's share your thoughts on the story of part 1 by answering the following questions. In each pair, one student will read a question and the other will answer the question. Do it in turn.
- 1. Did you know that during Iran-Iraq War, Iraq announced that all airplanes that fly over Iran will be shot down in 48 hours? < Yes / No >
- 2. When hearing the news, more than 200 Japanese people rushed to the airport in Iran, but couldn't get on board. How would you feel if you faced this situation?
  - < I'm done. So hopeless. / It's all right. Someone will help us out. / others >
- 3. Were you surprised to know that bombing continued in Iran's capital every night? < Yes / No >
- 4. Did you know that Turkish airplanes helped the Japanese out of Iran? < Yes / No >
- 5. What do you think about the Turkish airline staff members who raised their hands to rescue the Japanese?
  - < They were so brave. / Unbelievable. / I would do the same! / Very thankful. / others >
- 6. Were you able to guess the reason why Turkish people helped the Japanese? < Yes / No >

#### ☐ Words and Phrases

- Choose and write the word that matches each definition.
- 1. an unexpected and usually dangerous situation that calls for immediate action

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2.	an extremely	large, powerfu	ıl, and destructive storm	
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- 3. a tower with a powerful light that is built on or near the shore to guide ships away from danger\_\_\_\_\_
- 4. a strong, thick string that is made by twisting many thin strings or fibers together \_\_\_\_\_
- 5. the part of a country's military forces that fights at sea using ships, submarines, airplanes, etc.\_\_\_\_\_
- 6. a group of people who are chosen to vote or act for someone else

7. left somewhere with no way of going anywhere else\_\_\_\_\_

[ stranded / emergency / lighthouse / navy / typhoon / rope / delegation]

## - Write a word in each blank so that the relationship between A and B matches that between C and D.

	Α	В		С		D	
8.	uncle	aunt		[	]		niece
9.	Japan	[E ]		Ottoman Empire		Sultan	
10.	clap	applause		in progress		[u	]

## - Choose the best.

- 11. I am thankful (that / for / to ) all the help they have given me.
- 12. The ball hit the vase and the vase split (by / in ) two.
- 13. I took (off / on ) my hat when I said goodbye to them.
- 14. Who is going to look (for / after / of ) your dog during your absence?
- 15. Please don't hesitate (to call / calling) me anytime you need.



# While-Reading

□ Listening
- Listen to the first 2 paragraphs and take notes.
<ul> <li>In ( ), a ( ) of Emperor Meiji and his wife visited Turkey and met Sultan Abdullhamid II.</li> <li>In ( ), the Sultan sent a ( ) ( ) to Japan on the Ertugrul.</li> <li>They met the Emperor of Japan and received a ( ) ( ).</li> </ul>
□ True or False Questions
- Read Part 2 and answer if each statement is T (true) or F (false).
1. The delegation of the Ottoman Empire met the Emperor of Japan before receiving a royal welcome. ( )
2. On the way back home, the Ertugrul became stranded near Oshima Island despite the good weather.
3. The villagers even took off their clothes and gave them to the shivering survivors. ( )
4. Sixty-nine Turkish crew members survived the accident. ( )
5. The villagers did not have much food, but they gave what they had to the survivors. ( )
<ul> <li>Detailed Questions</li> <li>Read Part 2 once again and answer the following questions in English. Circle the subject and underline the verb</li> </ul>
in each question.
1. What danger did the Ottoman Empire feel during the Meiji Restoration?
2. In return for the visit of a nephew of Emperor Meiji and his wife, what did the Sultan do?
3. What happened to the Ertugrul on September 16th, 1890?
4. From whom did the villagers hear of the Ertugrul accident?
5. How did the Turkish survivors feel about what the villagers on Oshima Island had done after the Ertugrul accident?
**6. The villagers near Oshima Island did all the things that they could do to help the Turkish people. What do you think about that?
Class ( ) No.( ) Name:

## **Post-Reading**

- □ What do you think?
- Read how the villagers rescued Turkish people, one more time.

"...The villagers, who heard of the terrible accident from the lighthouse keepers, quickly started to rescue the crew members. This was very dangerous in the middle of the typhoon. Some villagers pulled the injured men up the cliff, using a rope. Others climbed up the cliff with the large men on their shoulders. Some crew members were still alive, but they were chilled and near death. The villagers quickly took off their clothes and warmed the shivering survivors with their bodies. Sixty-nine people survived.

It was very hard to supply food for all the survivors in a poor village of about four hundred people. Due to the bad weather, the villagers did not have enough food. But they didn't hesitate to give what they had, including the chickens they had kept for an emergency. Although the villagers did not know any Turkish words, they encouraged the survivors and looked after them for three days."

any Turkish words, they encouraged the survivors and looked after them for three days.							
1) Which part do you find most	impres	sive? And why? l	Inderline the senter	nce(s) and write	why you chose it.		
Reason:							
2) Imagine you are one of the T	urkish	survivors. Write	a thank-you letter t	to the villagers w	ho helped you.		
Dear Friends in Japan,							
Thank you again for					,		
I am especially thankfu							
Ta Ta							
3) Imagine you are one of the villagers. When you receive this letter, how would you feel? Write a short reply.							
Villager 1 (Name:	)	Villager 2 (Name:	)	Villager 3 (Name:	)		