

令和 8 年度

和歌山県高等学校入学者選抜学力検査問題

英 語

(14時15分～15時05分)

(注 意)

- 1 放送で指示があるまで、問題を見てはいけません。
- 2 問題冊子と別に解答用紙が1枚あります。答えは、すべて解答用紙に記入下さい。
- 3 問題冊子と解答用紙の両方の決められた欄に、受検番号を記入下さい。
- 4 はじめに放送を聞いて答える問題があります。放送の指示に従って答え下さい。
- 5 印刷が悪くて分からないときや筆記用具を落としたときなどは、黙って手を挙げ下さい。
- 6 時間内に解答が終わっても、その場に着席して下さい。
- 7 「やめ」の合図があったら、すぐに解答するのをやめ、解答用紙を裏向けにして机の上に置き下さい。

受 検 番 号

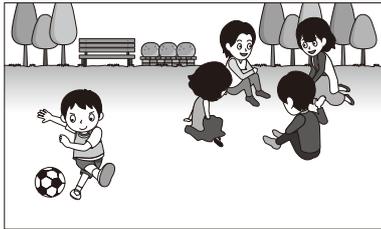
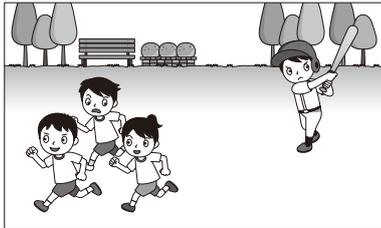
1 放送をよく聞いて、次の〔問1〕～〔問3〕に答えなさい。

〔問1〕 No.1～No.3の順に、それぞれ対話を1回放送します。No.1～No.3の対話の内容に最も合う絵を、A～Dの中から1つずつ選び、その記号を書きなさい。

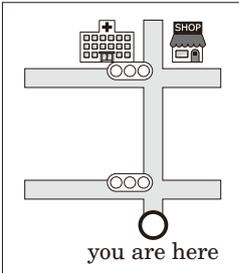
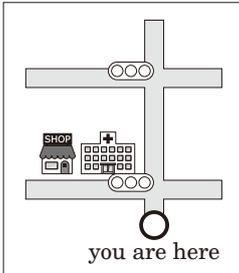
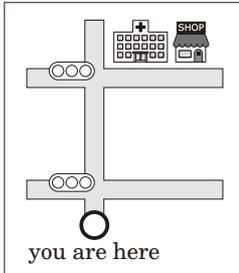
No.1

A	B	C	D
			

No.2

A	B
	
C	D
	

No.3

A	B	C	D
			

〔問2〕 No.1, No.2の順に、それぞれ質問と英文を放送します。質問に対する答えとして最も適切なものを、A～Dの中から1つずつ選び、その記号を書きなさい。英文は2回放送します。

No.1 **質問** 先生が、英語の授業でクラスの生徒にグリーン先生（Mr. Green）の紹介をします。その内容に合うものはどれですか。

- A Mr. Green lives in Australia now.
- B Mr. Green is a new music teacher.
- C Mr. Green played volleyball when he was a junior high school student.
- D Mr. Green is interested in Japanese culture, but he doesn't like anime.

No.2 質問 留学生のエミリー (Emily) が、日本の印象について、発表をしています。その内容に合うものはどれですか。

- A Emily came from China.
- B Emily climbed Mt. Fuji six months ago.
- C Emily visited many old buildings in summer.
- D Emily saw some old temples in Kyoto last winter.

[問3] 高校生の海斗 (Kaito) が英語の授業で行ったスピーチと、その内容について5つの質問を2回放送します。No.1~No.5の英文が質問の答えとなるように、に入る最も適切なものを、A~Dの中から1つずつ選び、その記号を書きなさい。

No.1 His dream is .

- A to be a science teacher
- B to be a scientist
- C to talk to a scientist
- D to see a scientist

No.2 He watched a science program on TV for the first time when .

- A he was three
- B he was five
- C he was fifteen
- D he was eighteen

No.3 He learned that .

- A by visiting the city library
- B by watching TV programs
- C by reading some websites
- D by asking his friends

No.4 He often went to with his friends.

- A the science museum
- B foreign countries
- C book stores
- D the city library

No.5 Because .

- A he wants to watch English TV programs in the future
- B he wants to read many science books in the city library
- C he wants to travel around the world
- D he wants to share his ideas with people from many different countries

2

次の英文は、高校生の優子（Yuko）が、英語の授業で行った、ロボットとこれからの社会についてのプレゼンテーションの原稿です。これを読み、〔問1〕～〔問3〕に答えなさい。

Last Saturday, I went to a restaurant with my friend. It was very crowded. We wanted to share some food, so we ordered pizza. About ten minutes later, a robot brought pizza to us. We were surprised. We saw a robot like this for the first time.

I got home and checked some websites about robots. I was surprised to learn robots are now working in many places, such as hotels, hospitals, and restaurants. These robots are called “service robots.” Please look at ① Graph 1. It shows the number of “service robots” in 2024. And it shows how the number will increase in 2035. In 2024, 32,000 “service robots” were used. In 2035, the number will go up to 157,000. The graph also shows some types of “service robots”: robots for serving, robots for cleaning, and other robots. In 2024, robots for serving were used the most, but in 2035, the number of robots for cleaning will be used the most.

Please look at ② Graph 2. According to this graph, the working population in Japan has been

since 2000. I'll be 30 years old in 2040. By that time, the number will be about . I think we have to get more help from robots.

Let me explain the research about the people who worked with robots for serving. They were asked how they felt after working with the robots. According to the research, more than 80 percent of the people were satisfied with working with robots for serving.

Robots are good companions for us. They can help us. They will help us live happier lives.

- (注) order 注文する robot ロボット service robots サービスロボット
 robots for serving 配膳（食事等を運ぶ）ロボット robots for cleaning 清掃ロボット
 working population 労働力人口 percent パーセント
 be satisfied with ～～に満足する companion 仲間

〔問1〕 本文の内容に合うように、次の(1), (2)の () にあてはまる最も適切なものを、それぞれ **A**～**E**の中から1つ選び、その記号を書きなさい。

(1) Yuko and her friend were surprised because ().

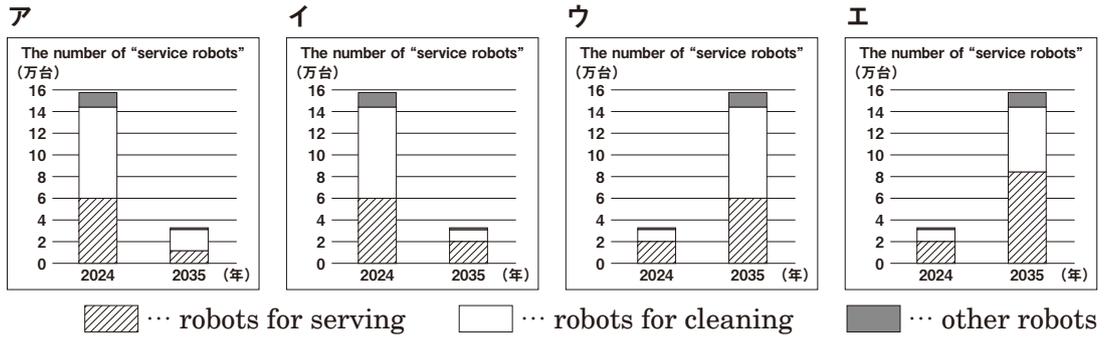
- A** the restaurant was very crowded
I pizza was brought to them very quickly
ウ a robot brought pizza to them
E they saw pizza for the first time

(2) Yuko thinks ().

- A** robots will not be our good companions in the future
I robots can help us make our lives happier
ウ people don't have to work anymore
E people will lose their jobs

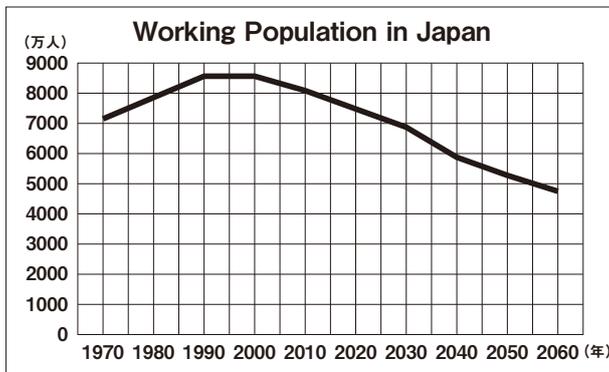
〔問2〕 本文中の下線部①, ②について, 次の(1), (2)に答えなさい。

(1) Graph 1として最も適切なものを, 次のア～エの中から1つ選び, その記号を書きなさい。



(2) 次の Graph 2について, 本文中の **A**, **B** にあてはまる語と数の組み合わせとして最も適切なものを, 次のア～エの中から1つ選び, その記号を書きなさい。

Graph 2



- ア A increasing B 50,000,000
 イ A increasing B 60,000,000
 ウ A decreasing B 50,000,000
 エ A decreasing B 60,000,000

〔問3〕 優子は, プレゼンテーションの後, ALT (外国語指導助手) のスコット (Scott) と話をしました。次の対話文は, そのやりとりの一部です。これを読み, あとの(1), (2)に答えなさい。

Scott : You did well, Yuko ! Actually, I have a robot in my house.
 Yuko : Interesting. Tell me more about it.
 Scott : It's a dog robot. It's like a real dog. It's my good companion.
 Yuko : Oh, really ? I have a dog in my house, but I've never seen a dog robot.
 Scott : I really enjoy living with my dog robot. I think it is as cute as a real dog.
 Yuko : My family also enjoys many things with our dog. For example, we .
 Scott : I see. It is important for me to have a good companion in my life.

- (1) 対話の流れに合うように, 文中の にふさわしい英語を書きなさい。ただし, 語数は3語以上とし, 符号 (.,?! など) は語数に含まないものとする。
 (2) 対話の内容に合う最も適切なものを, 次のア～エの中から1つ選び, その記号を書きなさい。

- ア Scott feels he should have a real dog in his house.
 イ Scott thinks he needs a good companion in his life.
 ウ Yuko has many dogs in her house.
 エ Yuko has seen a dog robot before.

3 次の英文は、高校生の草太（Sota）とALT（外国語指導助手）のトム（Tom）の対話です。これを読み、〔問1〕～〔問5〕に答えなさい。

Sota : Hello, Tom. How are you today ?

Tom : I'm a little tired because I didn't sleep well last night.

Sota : Oh, ?

Tom : There was an earthquake last night. I was afraid. It was my first experience of an earthquake in Japan.

Sota : Really ? Earthquakes often happen in Japan. So students in Japan have earthquake drills. We have them twice a year at our school.

Tom : Interesting. In my country, we don't have such drills because earthquakes rarely happen.

Sota : I'm surprised to hear that. By the way, my family has an emergency bag. Do you know what it is ?

Tom : Yes, but I don't have one. What do you have in ①your emergency bag ?

Sota : Well, we have water, canned food, and some towels.

Tom : I see. Anything else ?

Sota : We bought some batteries and a flashlight this summer. We added them to the bag.

Tom : They're important.

Sota : Yes. In addition, I heard shoes and warm clothing are necessary. We'll put them in it, too. And we'll prepare some disposable heat packs.

Tom : Sounds good. You're really careful ! I have to prepare a bag, too.

Sota : You should do that. The Nankai Trough Earthquake may happen in the future. It will lead to serious problems in Wakayama and other parts of Japan.

Tom : I didn't know that. Sounds serious.

Sota : That's right. So my family has already decided where to meet after a big earthquake.

Tom : ②That's great.

Sota : Thanks. Talking about earthquakes with family is really important.

Tom : I think so, too.

(注) earthquake 地震 drill 訓練 rarely ～ めったに～ない by the way ところで
emergency bag 防災バッグ canned 缶詰の else そのほかに flashlight 懐中電灯
disposable heat pack 使い捨てカイロ the Nankai Trough Earthquake 南海トラフ地震

- 5** 次の英文は、高校生の紗菜（Sana）が、英語の授業で行ったスピーチの原稿です。これを読み、〔問1〕～〔問5〕に答えなさい。

At the Paralympics in 2008, John McFall from the U.K. won a medal in the 100-meter race. It was a very special medal for him.

He was born in the U.K. in 1981. He was a boy who always tried to do his best. He loved sports, especially running. But when he was 19 years old, he lost his right leg in an accident. He felt very sad, and many things became difficult for him. However, he always had a dream. Although he lost his leg, he wanted to run fast again. he decided to use a special leg for running. It was made for people who lost their legs. He started to work for his dream.

It was very difficult to run fast with the leg. But he never stopped working hard. , eight years later, his dream became real. He won a medal at the Paralympics in 2008. This gave hope to many people around the world. He was very happy. But his challenge did not end.

After the Paralympics, he another challenge. He started to study at university to become a doctor. He worked very hard again. He thought, “As a doctor, I want to help people who are injured like me. I understand how they feel and want to give them hope.” He studied at university for five years and became a doctor. At that time, he was 33 years old. Since then, he has been helping many people.

His challenge still continues. In 2021, the European Space Agency (ESA) was looking for people with disabilities who wanted to become astronauts. ESA had a plan to send them into space. When he heard this, he was excited because he was interested in a trip to space. He thought, “If I become an astronaut, I can encourage many people around the world.” After many months of activities, he was selected as one of a new group of astronauts. He became ESA’s first astronaut with a disability. He is now learning how to live and work in space. He shows that everyone has the chance to go into space.

Now, my friends ! What do you think about him ? Is it difficult for us to have many challenges like him ? I don’t think so. He said, “When I lost my right leg, I was very sad. Then, I looked for something I really wanted to do. It helped me a lot. My first challenge was to win a medal at the Paralympics. I always felt happy when I worked hard for my dreams.” I don’t think he is a special person. He is just a person who never stops working hard for his dreams. I believe we can learn a lot from him.

- (注) Paralympics パラリンピック John McFall ジョン・マクフォール medal メダル
100-meter race 陸上競技の100m走 be born 生まれる leg 足
challenge 挑戦 injured けがをした
European Space Agency (ESA) ヨーロッパ宇宙機関 disability 障害
astronaut 宇宙飛行士 send 送り込む space 宇宙

〔問1〕 本文の流れに合うように、文中の ～ にあてはまる最も適切なものを、それぞれア～エの中から1つずつ選び、その記号を書きなさい。

ア But イ So ウ Recently エ Maybe

ア Finally イ For example ウ In addition エ Second

ア explained イ saved ウ found エ stopped

〔問2〕 次の(1)、(2)の質問の答えを、それぞれ英語で書きなさい。

- (1) What did John McFall love when he was a boy ?
- (2) How long did John McFall study at university to become a doctor ?

〔問3〕 下線部 This の内容を、日本語で具体的に書きなさい。

〔問4〕 次のア～エの英文を、紗菜のスピーチの流れに合うように並べかえると、どのような順序になりますか。その記号を順に書きなさい。

- ア There are many things we can learn from John McFall.
- イ John McFall wanted to become a doctor to help injured people and give them hope.
- ウ ESA selected John McFall as the first astronaut with a disability.
- エ John McFall continued working hard to run fast again.

〔問5〕 本文の内容に合うものを、次のア～オの中から2つ選び、その記号を書きなさい。

- ア John McFall won a medal at the Paralympics when he was 19 years old.
- イ John McFall shows that all people have the chance to go into space.
- ウ John McFall wanted to become a doctor because he was helped by many doctors.
- エ John McFall is the first doctor that won a medal at the Paralympics.
- オ John McFall felt happy when he worked hard to make his dreams real.