

英語リスニングテスト放送台本

これから英語の学力検査を行います。まず、問題冊子と解答用紙に受検番号を書きなさい。(10秒)

それでは、問題冊子の1ページを開きなさい。

1 番はリスニング問題で、〔問1〕、〔問2〕、〔問3〕の3つがあります。放送を聞きながら、メモをとってもかまいません。

〔問1〕は、対話の内容に合った絵やグラフを選ぶ問題です。はじめに、No. 1 から No. 3 の絵やグラフを見なさい。(10秒)

これから、No. 1 から No. 3 の順に、それぞれ対話を1回放送します。No. 1 から No. 3 の対話の内容に最も合う絵やグラフを、**A** から **D** の中から1つずつ選び、その記号を書きなさい。放送は一度しか流れません。注意して聞いてください。それでは始めます。

No. 1 A : Excuse me. How can I get to the library?
 B : Go straight and turn left at the first corner. It's on your right. (5秒)

No. 2 A : Is this your new water bottle?
 B : Yes, it is.
 A : This rabbit is cute.
 B : Thank you. It's my favorite. (5秒)

No. 3 A : This graph shows which season my classmates like the best.
 B : Oh, only four students like summer the best.
 A : Yes, and winter is the most popular.
 B : I also like winter the best. (5秒)

〔問2〕は、英文を聞いて、答える問題です。まず、No. 1, No. 2 の問題を読みなさい。(10秒)

これから、No. 1, No. 2 の順に、それぞれ質問と英文を放送します。質問に対する答えとして最も適切なものを、**A** から **D** の中から1つずつ選び、その記号を書きなさい。英文は2回放送します。それでは始めます。

No. 1 中学生の奈央が、英語の授業で春休みの計画についてスピーチをします。スピーチの内容に合うものはどれですか。

I'm going to go to India to see my uncle. He has been working in India for two years. I have three things I want to do there. First, I'm interested in Indian food, so I want to try it there. Second, many people speak English there. I want to communicate with them in English. The last one is one of my hobbies. I want to take some pictures when I find something different from our culture. (7秒)

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No. 2 高校生の健が、留学生に向けて、英語で部活動の紹介をしています。その内容に合うものはどれですか。

Hello, I'm Ken. I'm a member of the judo club. We usually practice five days a week. There are fourteen members in our club, and half of the members started judo in high school. Our English teacher, Mr. Tanaka, teaches us judo well. We are practicing hard to win the tournament next month. After practice, we enjoy talking together. I hope you will join our judo club. (7秒)

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これで、〔問2〕を終わります。

〔問3〕は、英語のスピーチを聞いて、答える問題です。まず、〔問3〕の問題を読みなさい。(8秒)

これから、高校生の隆史が英語の授業で行ったスピーチと、その内容について5つの質問を2回放送します。No. 1からNo. 5の英文が質問の答えとなるように、空欄に入る最も適切なものを、AからDの中から1つずつ選び、その記号を書きなさい。それでは始めます。

Last summer, I visited America to study English at a language school for two weeks. On the first day at the school, I talked with my teacher and my class was decided. The next day, I took the first English lesson. My class had five students from China, three students from Brazil and two students from Japan. We talked about school life in our own countries. I enjoyed the English lesson very much.

After the English lesson, a student from Brazil, Meg, spoke to me, and we had lunch together. Then Meg told me that her dream is to have a restaurant in America, so she needs to improve her English skills. And she asked me about my dream in the future. I couldn't answer her question.

After that, I began to think about it and found my answer. I still can't decide what job I want to get. I don't know where I will live. But I want to work with foreign people in the future. I enjoy communicating with people who have different cultures or different ways of thinking. I realized this from my experience in America.

Question No. 1: How long did Takashi study at a language school in America? (4秒)

Question No. 2: What did Takashi do on the first day at the school in America? (4秒)

Question No. 3: How many students from China were there in Takashi's class? (4秒)

Question No. 4: Why does Meg need to improve her English skills? (4秒)

Question No. 5: What does Takashi want to do in the future? (4秒)

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Question No. 5: What does Takashi want to do in the future? (4秒)

それでは、今、放送された内容について問題に答え、続いて2番以下の問題に取り組みなさい。
これで、放送を終わります。