

令和2年度

和歌山県高等学校入学者選抜学力検査問題

英 語

(14時15分～15時05分)

(注 意)

- 1 放送で指示があるまで、問題を見てはいけません。
- 2 問題冊子と別に解答用紙が1枚あります。答えは、すべて解答用紙に記入下さい。
- 3 問題冊子と解答用紙の両方の決められた欄に、受検番号を記入下さい。
- 4 はじめに放送を聞いて答える問題があります。放送の指示に従って答え下さい。
- 5 印刷が悪くて分からないときや筆記用具を落としたときなどは、黙って手を挙げ下さい。
- 6 時間内に解答が終わっても、その場に着席して下さい。
- 7 「やめ」の合図があったら、すぐに解答するのをやめ、解答用紙を裏向けにして机の上に置き下さい。

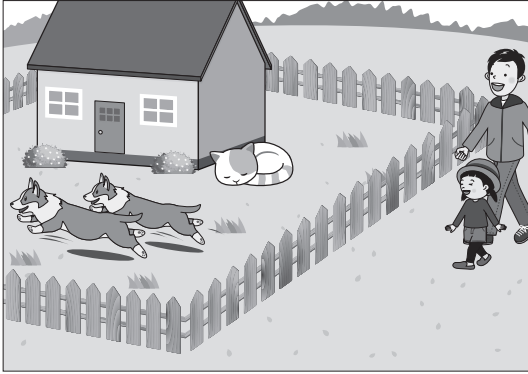
受 検 番 号

1

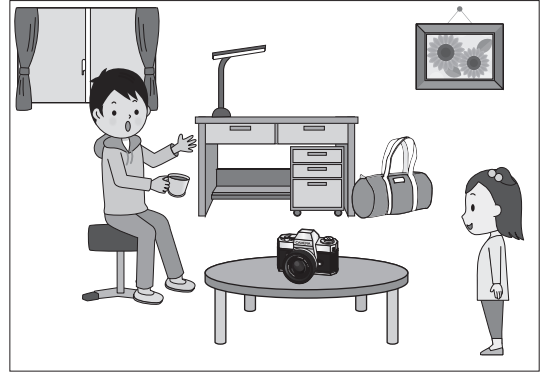
放送をよく聞いて、次の〔問1〕～〔問3〕に答えなさい。

〔問1〕 No.1, No.2の順に、それぞれ **A**, **B**, **C** 3つの対話を2回放送します。No.1, No.2の絵にある人物の対話として最も適切なものを、放送された **A**, **B**, **C** の中から1つずつ選び、その記号を書きなさい。

No.1



No.2



〔問2〕 No.1～No.3の順に、二人の対話をそれぞれ2回ずつ放送します。対話の最後にそれぞれチャイムが鳴ります。チャイムが鳴った部分に入る最も適切なものを、**A**～**D**の中から1つずつ選び、その記号を書きなさい。

No.1 父親との対話

- A** Oh, my favorite subjects are music and math.
- B** Oh, I love your favorite song.
- C** Thank you. I want to buy it.
- D** Thank you. I want to listen to it now.

No.2 母親との対話

- A** I saw it on your desk last night.
- B** I bought some books yesterday.
- C** I should put it in my bag.
- D** I get up early in the morning.

No.3 教室での対話

- A** I watch them every day.
- B** I watch them in my room.
- C** I like movies about sports.
- D** I like to watch them with my sister.

〔問3〕 中学生の恵太（Keita）が英語の時間に行ったスピーチと、その内容について5つの質問を2回放送します。No. 1～No. 5の英文が質問の答えとなるように、に入る最も適切なものを、A～Dの中から1つずつ選び、その記号を書きなさい。

No. 1 He goes to the library .

- A every day
- B after school
- C every Sunday
- D on Saturday

No. 2 He .

- A talks with his friends there
- B uses the Internet there
- C buys some books there
- D reads books and studies there

No. 3 He learned about it .

- A by reading a book about Australia
- B by listening to people in the library
- C by studying in Australia
- D by talking with people in Australia

No. 4 do.

- A Keita's friends
- B Keita's teachers
- C The people working in the city library
- D The people living in Australia

No. 5 He wants .

- A to build a library
- B to work in a library
- C to write interesting books
- D to read many books in Australia

2 次の英文は、高校生の紀子（Noriko）が、英語の授業で行った、グルメコンテストについてのスピーチの原稿です。これを読み、〔問1〕～〔問4〕に答えなさい。

We have a school festival every year. The festival has a contest. In the contest, students make lunch. There are four teams in the contest. Each team uses food from Wakayama. The team which makes the best lunch wins the contest.

We had the festival last week. My friends and I wanted to make the best lunch in the contest. We were the members of Team 1. We made *ume* hamburgers. Team 2 made peach pizza. Team 3 made persimmon sandwiches. Team 4 made orange curry.

Five judges decided the points of originality, appearance, and taste. The audience voted for their favorite lunch and decided the points of popularity. We got 25 points in popularity.

During the contest, a lot of people came to eat our lunch. Our team worked very hard to win the contest, but the winner was Team 3. We were second. In both originality and taste, persimmon sandwiches got more points than *ume* hamburgers. In originality, three teams got the same points. In appearance, persimmon sandwiches and *ume* hamburgers got the same points. When we saw the results, we were sad. We couldn't win the contest.

We want to win the contest next year. I should do many things to do so. Here is one example. I should . I'll do my best.

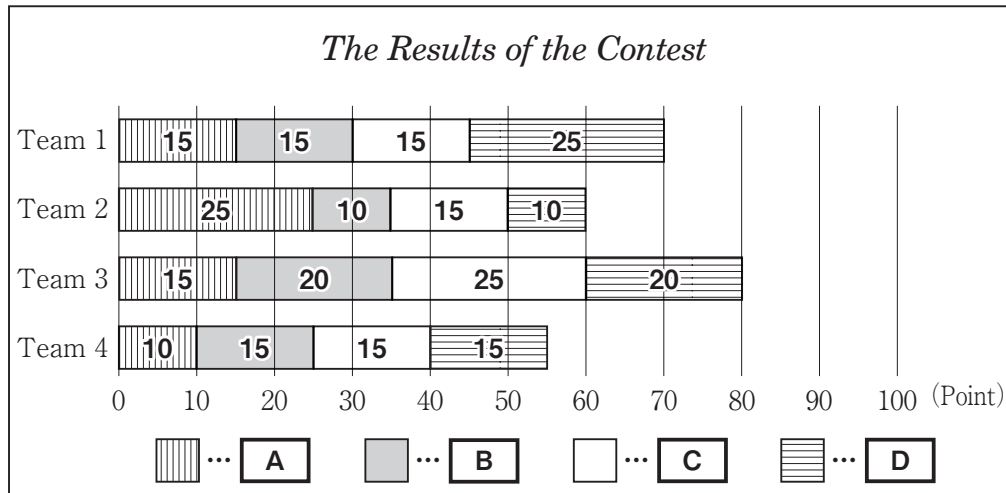
(注) contest コンテスト food 食材 *ume* hamburger 梅のハンバーガー
peach pizza 桃のピザ persimmon sandwich 柿のサンドイッチ judge 審査員
point 点数 originality オリジナリティ (独創性) appearance 見た目 taste 味
audience 観客 vote for～ ～に投票する popularity 人気 result 結果

〔問1〕 本文の内容に合うように、次の () にあてはまる最も適切なものを、**A**～**E**の中から1つ選び、その記号を書きなさい。

Noriko () in the contest.

- A** decided the points of originality
- I** was a member of Team 2
- U** made persimmon sandwiches with her friends
- E** wanted to make the best lunch

〔問2〕 次のグラフは、グルメコンテストの得点結果です。本文の内容に合うように、**A** ~ **D** にあてはまる4つの評価の観点 (originality, appearance, taste, popularity) を、次のア~エの中から1つずつ選び、その記号を書きなさい。



ア originality イ appearance ウ taste エ popularity

〔問3〕 本文の流れに合うように、文中の **①** にふさわしい英語を考えて書きなさい。ただし、語数は2語以上とし、符号(.,?!など)は語数に含まないものとする。

〔問4〕 紀子は、スピーチ後、留学生のサム(Sam)と話をしました。次の対話文は、そのやりとりの一部です。これを読み、あとの(1)、(2)に答えなさい。

Noriko : Thank you for listening.
 Sam : I enjoyed your speech. **②** But I've never eaten it.
 Noriko : Really? *Umeboshi* is delicious and good for our health. My mother told me about that. She knows a lot about food.
 Sam : I see. Eating *umeboshi* is a good idea. I'll eat it.

(1) 文中の **②** に、「私は梅干し(*umeboshi*)に興味があります。」という意味を表す英文を書きなさい。ただし、語数は4語以上とし、符号(.,?!など)は語数に含まないものとする。

(2) 対話の内容に合う最も適切なものを、次のア~エの中から1つ選び、その記号を書きなさい。

- ア Noriko enjoyed eating *umeboshi* with Sam.
- イ Noriko's mother has a lot of information about food.
- ウ Sam gave his mother good advice for her health.
- エ Sam sometimes eats *umeboshi* with his mother.

3 次の英文は、中学生の健（Ken）と留学生のエミリー（Emily）の対話です。これを読み、〔問1〕～〔問4〕に答えなさい。

Ken : Hi, Emily. Look at this picture.

Emily : Oh, this is a very beautiful beach.

Ken : Yes. I went to Wakayama last week.

Emily : [] ?

Ken : Because I wanted to see my grandmother in Wakayama. I stayed there for three days.

Emily : Good. I've been to Wakayama. I love its wonderful nature. A

Ken : I had a good time. I enjoyed cooking with my grandmother.

Emily : That's nice. Did she [①] you how to cook delicious food ?

Ken : Yes. She also told me many other things. When I was washing rice in the kitchen, she told me what to do for the environment.

Emily : What did she tell you ?

Ken : She told me to use the rice rinse water. According to her, rice rinse water is a good fertilizer for plants. So she gives the water to [②]. If the water goes into rivers, it may have a bad effect on some fish. Giving rice rinse water to plants is good for the environment.

Emily : Oh, I have never B. It's amazing.

Ken : She also cleans plates with an old cloth before washing them. If we do this, we can save water.

Emily : I see. That's not so difficult.

Ken : Right. She does [③] things to save water. She wants to protect the environment. I think that there are many things we can easily do for the environment.

Emily : That's true. Let's find and start some of them soon.

(注) environment 環境 rice rinse water 米のとぎ汁（米を洗ったあとの白くにごった水）
according to～ ～によると fertilizer 肥料
have a bad effect on～ ～に悪影響を及ぼす plate 皿 cloth 布切れ

〔問1〕 対話の流れに合うように、文中の〔 〕にふさわしい英語を考えて書きなさい。
ただし、語数は4語以上とし、符号（.,?!など）は語数に含まないものとする。

〔問2〕 対話の流れに合うように、文中の , にあてはまる最も適切なものを、それぞれア～エの中から1つずつ選び、その記号を書きなさい。

- ア What time was it ?
- イ What do you mean ?
- ウ How was your stay ?
- エ How long does it take ?

- ア eaten delicious fish
- イ heard about that
- ウ visited Wakayama
- エ helped your grandmother

〔問3〕 文中の〔①〕～〔③〕にあてはまる語の組み合わせとして最も適切なものを、次のア～エの中から1つ選び、その記号を書きなさい。

- ア ① show ② flowers ③ simple
- イ ① tell ② animals ③ good
- ウ ① ask ② rivers ③ easy
- エ ① teach ② trees ③ wrong

〔問4〕 下線部 That の内容を、日本語で具体的に書きなさい。

4 次の質問に対するあなた自身の返答を、理由や説明を含めて、30語以上の英語で書きなさい。
ただし、符号（.,?!など）は語数に含まないものとする。

〔質問〕 Which do you like better, summer vacation or winter vacation ?

5 次の英文は、高校生の浩紀（Hiroki）が、英語の授業で行ったスピーチの原稿です。これを読み、〔問1〕～〔問7〕に答えなさい。

Hello. Today, I'll talk about my experience with people from foreign countries.

Last fall, I saw foreign people at a station. They were trying to buy train tickets. But they didn't know where to buy the tickets. Though I wanted to help them, I couldn't talk to them. I had no courage. I was sad.

At home, I told my father about it. He said, "When you find foreign people in need, you should talk to them. That will help them. I know you often help Japanese people. You should help not only Japanese people but also foreign people by talking to them."

A few days later, I saw a young foreign man in front of my house. His name was Robert. He was looking at a map alone on his bike. I remembered my father's words. I thought, "He may be lost. I should talk to him."

I said to him, "Hello. Can I help you?" in English. Robert said, "Hello. I'm a tourist. I'm from Australia." He began to talk about his situation. He said, "I bought a bike in Wakayama. a But it's (me, to, for, find, difficult) information about cycling courses in Wakayama." He wanted someone to help him.

I asked Robert to wait. I went back to my house and found some cycling courses on the Internet. Robert said, "Thank you for your kindness. My trip will be fun."

 So I said, "Can you tell me about your trip by e-mail after you finish your trip?" He said, "Actually, I'll come back here because I'll go to the airport by bus from this town. I'll see you again."

Two weeks later, I met him in a coffee shop in a hotel. He said to me, "Thank you for your information about the cycling courses. When you talked to me for the first time, I was a little lonely. b So (encouraged, your, was, by, I) kindness." I was very glad to hear that. I was able to help a person from a foreign country.

After Robert talked about his trip, we went to the bus stop together. At the bus stop, Robert said, "Well, I'll give my bike to you because I'm going to leave Japan soon." I was surprised to hear c that. I said, "Really? Oh, thank you. I'm very happy."

These days, many foreign people are in Japan. We're going to have the Olympics and Paralympics in Japan this year. More foreign people will come to Japan.

Now, I'll tell you the most important thing I learned from my experience. When we want to help foreign people, talking to them is the first thing we can do.

(注) ticket 切符 courage 勇気 Robert ロバート(男性の名前) map 地図
alone 一人で word 言葉 be lost 道に迷っている tourist 旅行者
situation 状況 cycling course サイクリングコース kindness 親切 airport 空港
coffee shop 喫茶店 hotel ホテル bus stop バス停
the Olympics and Paralympics オリンピックとパラリンピック

〔問1〕 下線部④、⑤について、それぞれ本文の流れに合うように（ ）の中の語を並べかえ、英文を完成させなさい。

〔問2〕 文中の にあてはまる最も適切なものを、ア～エの中から1つ選び、その記号を書きなさい。

- ア I didn't want to buy a bike for Robert.
- イ I didn't want to talk to Robert in English.
- ウ I wanted to give my bike to Robert.
- エ I wanted to know about Robert's trip.

〔問3〕 下線部⑥thatの内容を、日本語で具体的に書きなさい。

〔問4〕 次の(1)、(2)の質問の答えを、それぞれ英語で書きなさい。

- (1) When did Hiroki see foreign people at a station ?
- (2) Where is Robert from ?

〔問5〕 次のア～エの英文を、本文の流れに合うように並べかえると、どのような順序になりますか。その記号を書きなさい。

- ア Hiroki talked with his father at home.
- イ Hiroki found some cycling courses on the Internet.
- ウ Hiroki heard about Robert's trip in a coffee shop in a hotel.
- エ Hiroki saw a young foreign man who was looking at a map on his bike.

〔問6〕 浩紀が、自身の経験を通じて学んだ最も大切なことはどのようなことですか。日本語で書きなさい。

〔問7〕 浩紀のスピーチの後、先生は、クラスのある生徒と、次のようなやりとりをしました。次の対話文は、そのやりとりの一部です。

先生	: Let's think about this situation. You see a foreign man near your house. He has a map in Japanese. He is going to stay at a hotel today. But he doesn't know where it is. What will you do to help him ?
生徒	: I'll talk to him and I'll <input type="text" value="B"/> .
先生	: That's good.

対話の流れに合うように、文中の にふさわしい英語を考えて書きなさい。ただし、語数は2語以上とし、符号(.,?!など)は語数に含まないものとする。