## 平成24年度和歌山県高等学校入学者選抜学力検査問題

## 英語リスニングテスト放送台本

これから英語の学力検査を行います。まず、問題冊子と解答用紙に受検番号を書きなさい。(10秒) それでは、問題冊子の1ページを開きなさい。(5秒)

■ 番はリスニング問題で、〔問1〕、〔問2〕、〔問3〕の3つがあります。放送を聞きながら、メモをとってもかまいません。

〔問 $\mathbf{1}$ 〕は、絵の内容に合った対話を選ぶ問題です。はじめに、〔問 $\mathbf{1}$ 〕の問題文を読み、No. 1、No. 2 のそれぞれの絵を 見なさい。(12秒)

これから, No. 1, No. 2の順に, それぞれ A, B, C3つの対話を2回放送します。No. 1, No. 2の絵にある 人物の対話として最も適切なものを、放送された A. B. C の中から1つずつ選び、その記号を解答用紙に書きな さい。それでは始めます。(3秒)

No. 1 男の子: I'm tired. I can't catch any fish.

女の子: Well, let's sit down and drink something.

男の子: This river is very beautiful. Do you have a camera? В

女の子: Sorry. I didn't bring one.

男の子: Look at this fish. It is very big. C

女の子: Oh, great. I'll take a picture. (3秒)

男の子: I'm tired. I can't catch any fish. Α

女の子: Well, let's sit down and drink something.

男の子: This river is very beautiful. Do you have a camera? В

女の子: Sorry. I didn't bring one.

男の子: Look at this fish. It is very big.

女の子: Oh, great. I'll take a picture. (5秒)

No. 2 男の子: Oh, you're carrying a lot of books. Can I help you?

女の子: Yes. You are very kind. Thank you.

男の子 : Do you know where my soccer ball is ? В

女の子: Yes. It's under the desk.

男の子: What are you doing now? C

女の子: I'm cleaning the window. (3秒)

Α 男の子: Oh, you're carrying a lot of books. Can I help you?

女の子: Yes. You are very kind. Thank you.

В 男の子 : Do you know where my soccer ball is?

女の子: Yes. It's under the desk.

男の子 : What are you doing now ? C

女の子: I'm cleaning the window. (5秒)

これで, [問1] を終わります。(3秒)

[問2] は、二人の対話を聞いて答える問題です。まず、[問2] の問題文を読みなさい。(10秒) これから、No. 1 からNo. 3 の順に、二人の対話をそれぞれ2回ずつ放送します。対話の最後にそれぞれチャイムが鳴ります。チャイムが鳴った部分に入る最も適切なものを、 $\mathbf A$  から $\mathbf D$  の中から1 つずつ選び、その記号を解答用 紙に書きなさい。それでは始めます。(3秒)

友だちとの対話

男の子: A group of Chinese students will visit our school next month. Let's have a party for them.

女の子: That sounds exciting. We should do something at the party. What do you want to do?

男の子: Well, I want to sing some Japanese songs. How about you?

女の子: 〈チャイム音〉 (5秒)

男の子: A group of Chinese students will visit our school next month. Let's have a party for them.

女の子: That sounds exciting. We should do something at the party. What do you want to do?

男の子: Well, I want to sing some Japanese songs. How about you?

女の子: 〈チャイム音〉(7秒)

友だちとの対話

男の子: I didn't see you on the bus this morning. What happened?

女の子: I went to the hospital. I had a headache this morning.

男の子: Oh, that's too bad. Are you OK, now?

女の子: <チャイム音> (5秒)

男の子: I didn't see you on the bus this morning. What happened?

女の子: I went to the hospital. I had a headache this morning.

男の子: Oh, that's too bad. Are you OK, now?

女の子: <チャイム音> (7秒)

## No. 3 留学生との対話

男の子: What are you going to do this afternoon?

留学生: I'm going to do my homework. My teacher told me to write a report about Japanese culture. But I don't

know what to write.

男の子: Well, if you read some books about Japanese culture, you can write a good report. So you should go to

the city library.

留学生: <チャイム音> (5秒)

男の子: What are you going to do this afternoon?

留学生: I'm going to do my homework. My teacher told me to write a report about Japanese culture. But I don't

know what to write.

男の子: Well, if you read some books about Japanese culture, you can write a good report. So you should go to

the city library.

留学生: <チャイム音> (7秒)

これで、[問2]を終わります。(3秒)

[**問3**] は、英文を聞いて、その内容について答える問題です。まず、[**問3**] の問題文を読み、その下の内容のまとめを見なさい。(18秒)

中学生の由紀が、英語の時間に行ったスピーチを 2 回放送します。次の文は、その内容をまとめたものです。内容を聞き取って (  $\mathbf{7}$  )  $\sim$  (  $\mathbf{7}$  ) のそれぞれにあてはまる日本語または数字を解答用紙に書きなさい。それでは始めます。 (3秒)

Last summer, a student from Australia came to my house. Her name is Nancy. She stayed at my house for two weeks.

Nancy and I visited many famous places and talked about a lot of things. Nancy loved the nature in Wakayama, so we enjoyed walking on the beautiful beach near my house.

Nancy was interested in Japanese food culture. One day, Nancy and I went to a restaurant with my father to eat Japanese food. It was delicious, and we enjoyed a lot of food.

On her last day in Japan, I gave her a book about cooking as a present. She was really happy.

Now, she is in Australia. I will tell her more about Japanese food culture through e-mail. (3秒)

## もう一度放送します。(3秒)

Last summer, a student from Australia came to my house. Her name is Nancy. She stayed at my house for two weeks.

Nancy and I visited many famous places and talked about a lot of things. Nancy loved the nature in Wakayama, so we enjoyed walking on the beautiful beach near my house.

Nancy was interested in Japanese food culture. One day, Nancy and I went to a restaurant with my father to eat Japanese food. It was delicious, and we enjoyed a lot of food.

On her last day in Japan, I gave her a book about cooking as a present. She was really happy.

Now, she is in Australia. I will tell her more about Japanese food culture through e-mail. (3秒)

それでは、今、放送された内容について問題に答え、続いて**②**番以下の問題に取り組みなさい。 これで、放送を終わります。